

# Schooled

## Vocabulary

<b>Section 1 Vocabulary Words (Ch. 1- 6)</b> alternative curriculum tremulous tarmac brawny hesitated furrowed raved roughshod wanly projectile equalizer unopposed constituents commune contorted organic conviction combatants ventured grimly mystified snub hostile autonomous trajectory chortled inaugurated	<b>Section 2 Vocabulary Words (Ch. 7- 12)</b> tyrant consolation dubious mentor solemn wary mollify lotus taut jostling erratically extremities lamented isolation ploy tofu asylum ordeal serenely berserk vantage raucous chassis discontent queried
<b>Section 3 Vocabulary Words (Ch. 13 - 18)</b> vibe belated riots palooza cult crosshairs subhuman adulation recoiled ceremonial profoundly promotion cosign guru flanked fervently barrage kindred	<b>Section 4 Vocabulary Words (Ch. 19 - 26)</b> recruited earnestly sham migration crescendo smattering delusional beseeching frittered terrazzo gloating subtle seethed philanthropy elaborated audible gridiron kamikaze queue idealism recoup barometer cackling
<b>Section 5 Vocabulary Words (Ch. 27 - 31)</b> Macintosh compost harried embroiled tremulous ovation pruning contamination somber basking vulnerable tumult	

## Chapter 1 & 2 Vocabulary

Select two words to define using the dictionary. See the list.

## Chapter 1 & 2 Questions

1. What is Garland Farm?
2. Who is Rain?
3. Why was Cap homeschooled?
4. What did Rain and Cap do whenever they had a problem?

## Chapter 1 & 2 Discussion

Select a question to discuss with your group.

## Chapter 3 & 4 Vocabulary

Select two words to define using the dictionary. See the list.

## Chapter 3 & 4 Questions

1. What was the tradition at Claverage Middle School?
2. How did Cap get sent to Mr. Kasigi's office?
3. Why doesn't Cap like it "out there"?
4. What does Cap discover about his feelings for Sophie?

## Chapter 3 & 4 Discussion

Select a question to discuss with your group.

## Chapter 5 & 6 Vocabulary

Select two words to define using the dictionary. See the list.

## Chapter 5 & 6 Questions

1. How does Hugh divide the school into groups? List them.
2. Even though Hugh felt bad for Cap, he also felt something else. What?
3. What are some of the pranks Zach and Naomi are playing on Cap?
4. How do you think Naomi's feelings towards Cap are changing?

## Chapter 5 & 6 Discussion

Select a question to discuss with your group.

## Chapter 7 & 8 Vocabulary

Select two words to define using the dictionary. See the list.

## Chapter 7 & 8 Questions

1. How does Mrs. Donnelly learn about Cap's struggles at school?
2. How does Cap respond to Mrs. Donnelly when he learns that Sophie's dad is often neglectful?
3. What are some of the things that Cap finds so confusing at school?
4. Why does Cap want to do something nice for Sophie?

## Chapter 7 & 8 Discussion

Select a question to discuss with your group.

## Chapter 9 & 10 Vocabulary

Select two words to define using the dictionary. See the list.

## Chapter 9 & 10 Questions

1. What is Rain's philosophy on driving?
2. Naomi thinks Cap has something inside of him that nobody else has. What do you think it is?
3. Naomi says you can harass Cap, but you can't upset him. Why is this making the pranks less fun for Naomi and Zach?
4. How is Zach making himself look worse and Cap making himself look better?

## Chapter 9 & 10 Discussion

Select a question to discuss with your group.

## Chapter 11 & 12 Vocabulary

Select two words to define using the dictionary. See the list.

## Chapter 11 & 12 Questions

1. Why was guilt spoiling Hugh's happiness?
2. Hugh thinks victims have no power. Do you believe this to be true? Why or why not?
3. What does Naomi do that leads us to believe she is ashamed of her recent behavior?
4. How are students beginning to look at Cap differently?

## Chapter 11 & 12 Discussion

Select a question to discuss with your group.

## Chapter 13 & 14 Vocabulary

Select two words to define using the dictionary. See the list.

## Chapter 13 & 14 Questions

1. What is Rain's negativity trip?
2. What do you think will happen at the dance that Cap is planning?
3. How does the number of students helping Cap with the dance and joining him in Tai Chi show us the students are starting to respect Cap?
4. How are you looking at Cap differently than at the beginning of the book?

## Chapter 13 & 14 Discussion

Select a question to discuss with your group.

## Chapter 15 & 16 Vocabulary

Select two words to define using the dictionary. See the list.

## Chapter 15 & 16 Questions

1. What does Cap's tie dying project turn in to?
2. What is the significance of Cap not having a single spitball in his hair?
3. What does Sophie's dad do to make Sophie upset?
4. How does Cap think he is being responsible when he buys the bracelet?

## Chapter 15 & 16 Discussion

Select a question to discuss with your group.

## Chapter 17 & 18 Vocabulary

Select two words to define using the dictionary. See the list.

## Chapter 17 & 18 Questions

1. What does Mrs. Donnelly learn about Cap from Mr. Kasigi?
2. What did Cap have engraved in the silver bangle?
3. What was Mrs. Donnelly protecting Cap from when she offered the glass of lemonade?
4. Why is Hugh "done" with Cap Anderson?

## Chapter 17 & 18 Discussion

Select a question to discuss with your group.

## Chapter 19 & 20 Vocabulary

Select two words to define using the dictionary. See the list.

## Chapter 19 & 20 Questions

1. Why does Hugh say "to be continued" when looking at Naomi and Cap?
2. Why does Hugh have a look of sadness when helping Cap into his football gear?
3. Have you ever gone through with a bad plan even though you felt in your heart it was a bad idea at the time? Explain.
4. What do you think will happen to Hugh and Cap's relationship after this incident?

## Chapter 19 & 20 Discussion

Select a question to discuss with your group.

## Chapter 21 & 22 Vocabulary

Select two words to define using the dictionary. See the list.

## Chapter 21 & 22 Questions

1. How does Darryl figure out Zach was behind the pep rally stunt?
2. How does Darryl come to see Cap has someone with quality?
3. How does Cap see his old home differently now after living elsewhere?
4. What do you think the students will be thinking now that Cap is gone?

## Chapter 21 & 22 Discussion

Select a question to discuss with your group.

## Chapter 23 & 24 Vocabulary

Select two words to define using the dictionary. See the list.

## Chapter 23 & 24 Questions

1. Why was chaos brewing at the middle school?
2. What conclusions are the students drawing to Cap's whereabouts?
3. Why does Naomi feel that she has realized her feelings too late?
4. How do you think Cap's first week back at home is going?

## Chapter 23 & 24 Discussion

Select a question to discuss with your group.

## Chapter 25 & 26 Vocabulary

Select two words to define using the dictionary. See the list.

## Chapter 25 & 26 Questions

1. What are some of the rumors going around about Cap?
2. What is "Payback Fest"?
3. Why does Sophie not feel totally happy about getting her license?
4. What do you think Sophie is planning?

## Chapter 25 & 26 Discussion

Select a question to discuss with your group.

## Chapter 27, 28 & 29 Vocabulary

Select two words to define using the dictionary. See the list.

## Chapter 27, 28 & 29 Questions

1. Why does Rain call Cap a wounded raccoon?
2. How does Cap get back to Claverage?
3. What does Mrs. Donnelly find in Cap's old bedroom?
4. What are some of the ways Cap changed people's lives?
5. Why does Hugh feel it is important for him to speak at the assembly?
6. What do you think will happen to Cap now?

## Chapter 27, 28 & 29 Discussion

Select a question to discuss with your group.



## Chapter 30 & 31 Vocabulary

Select two words to define using the dictionary. See the list.

## Chapter 30 & 31 Questions

1. How did the students react to Caps return from the dead?
2. How has Rain changed?
3. What is Rain's intent for the Garland land?
4. Why does she sell Garland?

## Chapter 30 & 31 Discussion

Select a question to discuss with your group.