

# Vocabulary

hula	crimson	thermostat
jolt	monopoly	cameo
worshipped	essential	frantically
acquainted	letup	grenade
graduated	origins	grin
Anglo-Saxon	fluorescent	primly
reputation	concrete	absorbed
clattered	oath	emphasized
gulped	maroon	detention
disruption	quills	abruptly
rebellion	authority	vandalism
rowdy	phony	fad
masterminded	cleverly	awkward
fellow	investment	anchorman
lawsuit	royalty	ruckus
ripple	imported	limousine
puzzled	rascal	villain
satellite	endures	rooting
oblong		

## Chapter 1 Vocabulary

Use the Vocabulary list and define two of the words in your notebook.

## Chapter 1 Question

Do you think Nick is liked by his classmates? Why?

## Chapter 1 Discussion

Expert Readers know and recognize when an author **shows** instead of just **tells**. He might show you an example of something a character does, which will help you to get to know that character better. Your job is to look for evidence that the author has **shown** you something about a character instead of just **telling** you. You will notice details about Nick in Chapter 1 and details about Mrs. Granger in Chapter 2. Set up this chart in your notebook

Character	Evidence from text	This shows...
Nick - from Chapter 1		

## Chapter 2 Vocabulary

Use the Vocabulary list and define two more words in your notebook.

## Chapter 2 Question

Do you think Nick and Mrs. Granger will get along? Why?

## Chapter 2 Discussion

Your job is to look for evidence that the author has **shown** you something about a character instead of just **telling** you. You will notice details about Nick in Chapter 1 and details about Mrs. Granger in Chapter 2. Set up this chart in your notebook

Character	Evidence from text	This shows...
Mrs. Granger in Chapter 2		

### **Chapter 3 Vocabulary**

Use the Vocabulary list and define two more of the words in your notebook.

### **Chapter 3 Question**

1. This chapter is called "The Question." Why?
2. What is a "teacher stopper?" Is it effective?

### **Chapter 3 Discussion**

Use what you know about how kids behave (including yourself) to predict what might happen if some of the events in Chapter 2 and 3 happened in our classroom. Write your groups' ideas in your notebook.

### **Chapter 4 Vocabulary**

Use the Vocabulary list and define two more of the words in your notebook.

### **Chapter 4 Question**

1. What do Nick's classmates think of him now? Why?
2. Explain the "homework rule" in Nick's house. Is it a good rule? Why or why not?

### **Chapter 4 Discussion**

Nick asks a question right before the bell rings. Can you predict Mr. Voorn's reaction? Write your ideas in your notebook. Write your groups' ideas in your notebook.

## **Chapter 5 Vocabulary**

Use the Vocabulary list and define two more of the words in your notebook.

## **Chapter 5 Question**

This chapter is called "The Report." Why?

## **Chapter 5 Discussion**

Expert readers make judgments about the actions of a character based on what they personally believe is right or wrong. They present facts and evidence from the story to support their beliefs.

In Chapters 5 and 6, Nick has **TWO** "big ideas". Do you think he was right or wrong to act out his plan? Use your personal beliefs to help you make your own judgment about Nick's actions. Jot down events from the story that support your point of view. Use your notebook.

## **Chapter 6 Vocabulary**

Use the Vocabulary list and define two more of the words in your notebook.

## **Chapter 6 Question**

1. Explain Nick's big idea.
2. At the end of the chapter, Nick and his friends take an oath. Does this make sense?

## **Chapter 6 Discussion**

Make a connection to this story in your notebook:

- a) text to text - have you read something like this story before?
- b) text to self - have you ever experience something like this in your life?
- c) text to world - have you ever heard of something like this happening before?

## **Chapter 7 Vocabulary**

Use the Vocabulary list and define two of the words in your notebook.

## **Chapter 7 Question**

1. How do you think about Nick's idea to create a new word?
2. How does Mrs. Granger react to Nick's new word?

## **Chapter 7 Discussion**

Do you think Nick is behaving is appropriate? Write your groups' ideas in your notebook.

## **Chapter 8 Vocabulary**

Use the Vocabulary list and define two of the words in your notebook.

## **Chapter 8 Question**

1. Does the penalty of using "frindle" make sense to you? Why or why not?
2. What do you think is in the letter from Mrs. Granger?

## **Chapter 8 Discussion**

Expert readers notice when the author makes interesting comparisons, and thinks about why he chose that comparison. Your job is to use your background knowledge and evidence from the text to show how the author is making a comparison. Set up a chart like this in your notes to compare.

**Think about being in the Principal's Office and then Nick's conversation with Mrs. Granger. How might this be the same?**

**Do you think the author's comparison was a good one? Why or why not?**

## **Chapter 9 Vocabulary**

Use the Vocabulary list and define two of the words in your notebook.

## **Chapter 9 Question**

1. Why does Mrs. Chatham go to Nick's house?
2. Describe Mrs. Chatham.

## **Chapter 9 Discussion**

Expert readers notice when the author makes interesting comparisons, and thinks about why he chose that comparison. Your job is to use your background knowledge and evidence from the text to show how the author is making a comparison. Set up a chart like this in your notes to compare.

**Think about the similarities between a chess game and Mrs. Chatham's conversation with Nick's family. How does this make sense?**

**Do you think the author's comparison was a good one? Why or why not?**

## **Chapter 10 Vocabulary**

Use the Vocabulary list and define two of the words in your notebook.

## **Chapter 10 Question**

1. Explain what happened when the 5th grade class had their class picture taken.
2. Why is Judy Morgan at Lincoln Elementary?

## **Chapter 10 Discussion**

Describe how you think the Principal feels when being interviewed by the reporter. Write your groups' ideas in your notebook.

## Chapter 11 Vocabulary

Use the Vocabulary list and define two of the words in your notebook.

## Chapter 11 Question

1. Do you think Nick is happy about the newspaper article? Why or why not?
2. Do you think Mrs. Granger is happy about the newspaper article? Why or why not?

## Chapter 11 Discussion

Expert readers know that they must use information they are given to figure out things they have not been told. This is called an inference. An inference is evidence from the text plus background knowledge to make a new idea. You can make inferences about characters, events, or actions.

Judy Morgan receives a 5<sup>th</sup> grade class picture. Make an inference about where it came from.

Describe one other inference you made in these chapters. Complete this chart in your notebook.

<u>Evidence from book</u>	<u>My ideas or knowledge</u>	<u>Inference</u>
<i>Judy...</i>		
<i>I found...</i>		

## **Chapter 12 Vocabulary**

Use the Vocabulary list and define two of the words in your notebook.

## **Chapter 12 Question**

1. Why do you think the kids see Nick as a hero?
2. Name someone you think is a hero. Why are they?

## **Chapter 12 Discussion**

The "frindle" story is going on national tv. How do you think Nick feels about that? Write your groups' ideas in your notebook

## **Chapter 13 Vocabulary**

Use the Vocabulary list and define two of the words in your notebook.

## **Chapter 13 Question**

1. What effect has "frindle" had on the world?
2. How might life be different in Westfield?

## **Chapter 13 Discussion**

Expert readers know that characters have reasons for behaving the way they do. These reasons are called motivations. Expert readers think actively about their own experience and knowledge that will help you understand the motivations of these characters. Your job is to think actively about why Bud Lawrence wants Nick's father to sign the contract. Jot down what you think the reasons may be for his actions in your notebook. Now think about why Nick's father signed the contract. Jot down what you think the reasons may be for his actions. Answer in your notebook.

<b><u>Bud's reasons</u></b>	<b><u>Nick's father's reasons</u></b>
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## **Chapter 14 Vocabulary**

Use the Vocabulary list and define two of the words in your notebook.

## **Chapter 14 Question**

1. Is Nick's cafeteria idea a good one? Why or why not?
2. How do Mrs. Granger's words make Nick feel on the last day of school?

## **Chapter 14 Discussion**

Describe how you think Nick feels on the inside after all this has gone on. Write your groups' ideas in your notebook.

## **Chapter 15 Vocabulary**

Use the Vocabulary list and define two of the words in your notebook.

## **Chapter 15 Question**

1. What did Nick do with the money from "frindle?"
2. Describe how things were settled between Nick and Mrs. Granger.

## **Chapter 15 Discussion**

Expert readers adjust their ideas about characters as the story moves along. In your reading, you will notice two examples of how characters seem to be changing. What evidence can you find that shows Nick is changing? What evidence do you have that Mrs. Granger is changing? Think about the first time you met these characters, and compare your thoughts then to your thoughts about them now. Do you need to adjust your ideas about these characters? Jot down your ideas and share during the discussion.

<b>Character</b>	<b>Evidence</b>	<b>Did your ideas change? Why?</b>
Nick		
Mrs. Granger		